GRSC6038 Transferable Skills Retreat

Objective:
The objective of the retreat is to enhance both the personal and research effectiveness of RPg students by offering them a wonderful opportunity to develop the awareness and skills which are significantly relevant to their study, career and whole person development. The RPg students will also meet their peers from different disciplines and cultural backgrounds in the retreat.

Content:
The retreat adopts an interactive teaching mode which focuses on experiential learning, achieved through a series of challenging group tasks. Students will be divided into small teams to perform various group exercises. Topics include planning, project management, creativity, communication skills, group dynamics, networking, developing self-awareness, collaborative research and careers. As much as possible, links are made to the research environment and participants are encouraged to apply their new insights to their study and whole person development.

Organization:
Two running formats are offered:
1) 4-day residential camp outside HKU campus
2) 2-day on-campus day camp

Students will engage in a number of indoor and outdoor learning activities and are required to be available for the entire course period, including evening activities.

Enrolment:
Transferable Skills course/retreat (GRSC6008/GRSC6038) is compulsory for all MPhil and 4-year PhD students. Students are advised to take the course/retreat during the early stage of study. Class size is limited to a maximum of 30 students.

Application form is available on the Graduate School website (Downloadable Forms > Current Students > Courses & Workshops > Application for GRSC6038 Transferable Skills Retreat).

Assessment:
Students are required to attend all sessions of the retreat, including evening activities. Assessment will take the form of a series of reflective activities and presentations during the retreat, and will be on a pass/ fail basis.

Learning Outcomes:
At the end of the retreat, participants will have identified important aspects of transferable skills, analysed their own strengths and weaknesses in relation to these skills, and developed strategic plans to enhance their skills for their postgraduate study, career and whole person development.

Graduate School
July 2018