Aim
The aim of this workshop is to introduce graduate students to some strategies for making and organizing notes while reading for the literature review, and using them as a basis for developing a structured, logical review.

Content
One of the most challenging tasks in writing a thesis or research article is to organize the ideas from the literature in your field and then structure it in a logical and coherent way. In this workshop we will identify the main features of a literature review and examine some good and not-so-good examples.

We will do some hands-on activities to develop and practice some strategies for:

- collecting and organising your notes from your reading
- using these notes to form a structure for your literature review
- writing a cohesive literature review

Organization
This is a 3-hour workshop. It will be in the format of some lecturing to introduce key strategies and hands-on activities to explore these strategies in a practical context.

Enrolment
Each workshop is limited to a maximum of 30 students. While it will target the needs of non-native English speaking students, it will also be suitable for native-speaking students who would like to learn more about these strategies.

There are no prerequisites for this workshop.

Tasks
Students will be required to complete a short written task in which they prepare a set of notes to organize key ideas from their reading, using strategies covered in the workshop, and organize these ideas into a sequential, logical argument. This is required to be submitted no later than two weeks after the workshop.

Learning outcomes
At the end of this workshop, students will be able to:

- identify the differences between good and weak literature reviews
- select the most appropriate strategies for making and organizing notes from their reading
- structure a conventional, thematic literature review in a logical way